



2026 (2025 DATA)

ANNUAL REPORT

FAITH BAPTIST CHRISTIAN SCHOOL



1315 Dawson Highway, Burua QLD 4680

WE ARE AN INDEPENDENT CHRISTIAN SCHOOL

Faith Baptist Christian School continues to nurture a supportive, family-oriented environment, with a total enrolment of 125 students in 2025. This includes 84 primary and 41 secondary students. The student population was made up of 50% male and 50% female students, with 7% identifying as Aboriginal or Torres Strait Islander.

The school remains inclusive of students from a variety of faith backgrounds. While the core beliefs and values of the school are based on its Christian foundation, students of other beliefs are welcome to attend, with the understanding that the school will continue to teach and promote the doctrines it upholds.

FBCS is also committed to inclusive education for students with disabilities. In 2025, 27% of students were identified as having a disability and received personalised support to meet their individual learning needs.

Our student body reflects the diversity of the Gladstone region, with cultural backgrounds including Australian, South African, and Filipino heritage. Students come from a range of family contexts, including both professional and vocational backgrounds, contributing to a rich and diverse school community.

Principal:
Steve Sauvageot

Total Enrolments:
2023 - total enrolments 100
2024 - total enrolments 113
2025 - total enrolments 125

Year Levels Offered:
Prep to Year 12

Type of School:
Co-educational School

DISTINCTIVE CURRICULUM OFFERINGS



Faith Baptist Christian School delivers an educational program aligned with the Australian Curriculum and grounded in a Biblical Christian worldview. For Years 11 and 12, students follow Queensland Curriculum and Assessment Authority (QCAA) syllabuses, ensuring academic rigour and relevance.

The school's vision is to provide an educational experience designed to foster spiritual, academic, social and physical development in each child enabling them to realise their God-given potential for service in the local and extended community that honours God and promotes His purposes.

Faith Baptist Christian School exists to further the gospel of Jesus Christ by encouraging and equipping students for involvement in the Great Commission. This involves seeing each student fully develop their God-given talents, abilities and gifts to their maximum potential enabling them to fulfill God's will for their lives.

Spiritual Values

Students are shepherded toward spiritual rebirth and encouraged to develop a lifelong commitment to following Jesus Christ. This journey is built on a deepening knowledge of His character and teachings.

Academic Values

Students are taught how to learn with an emphasis on developing a lasting desire for knowledge, understanding, and wisdom. The goal is to foster lifelong learners who are equipped for continued growth beyond the classroom.

Curriculum Development and Delivery

Throughout 2025, the school community continued to strengthen the curriculum priorities identified in the Strategic Plan. The educational program remained closely aligned with the Australian Curriculum while providing a personalised approach to teaching and learning.

Social Values

Biblical precepts are used to cultivate a spirit of respect and honour—towards peers, parents, and those in authority. These social values underpin the development of a cohesive and respectful school community.

Physical Values

Students are encouraged to adopt a Biblical perspective on caring for their bodies and environments. This includes promoting personal fitness, cleanliness, purity, respect for property, and stewardship of both local and global environments.

Students were supported to learn at their individual level of achievement and encouraged to progress at a pace that reflected their needs and abilities. Through a mastery-based approach, students were given the time and support needed to develop a strong understanding of key concepts and skills before moving on to new learning. This approach promotes confidence, academic growth, and long-term success for every student.

As part of the strategic curriculum initiative, Faith Baptist Christian School is committed to expanding learning opportunities that cater to a wide range of learning styles and needs. The school will continue to develop engaging and inclusive educational activities, ensuring all students are supported and challenged in their learning journey.

EXTRA-CURRICULAR ACTIVITIES

Our educational program is enriched with a diverse range of extra-curricular activities that supports students in developing their unique strengths and talents. Active participation in these opportunities played a vital role in each student's holistic growth, fostering a sense of belonging, collaboration, teamwork, and leadership.

During 2025, opportunities included participation in the primary and secondary choir, GISMA – Vocal Workshop, and the Eisteddfod. A variety of sports were offered during school hours, such as swimming, touch football, basketball, volleyball, and table tennis. Students proudly represented the school at the QLD Schools Table Tennis Championships in Rockhampton and in Brisbane.



Highlights of the year included the Colour Run, which was met with great enthusiasm, and Book Week, where students celebrated literature by dressing as their favourite book characters. Primary students also participated in National Simultaneous Storytime and enjoyed the Saiki Children's Day celebrations at the Gladstone Regional Art Gallery. Student learning and creativity were further showcased through classroom projects and artwork displayed at the Mt Larcom Show.

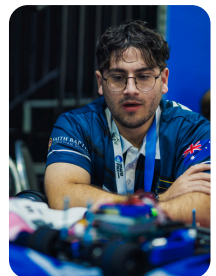
Several significant events on the school calendar included the Easter Chapel, ANZAC Day Chapel and Community March, Remembrance Day Chapel, and the Christmas Chapel, which concluded the year with a joyful celebration of the season.

The performing arts and student leadership were highlighted through "The Amazing Grace Race", the whole-school production, which showcased the talents and teamwork of our students. Senior students also attended the Gladstone Careers Expo, gaining valuable insights into future education and career pathways. The Year 12 students also attended the "Experience Uni Day".

Student participation in sport and house activities continued to grow throughout the year. The school's three House Teams—Zion, Oasis, and Eden—competed enthusiastically in the House Spirit Carnival and the second annual Zone Challenge for students in Years 5–12, fostering teamwork, school spirit, and healthy competition.

A major highlight of the year was the school's continued involvement in the Horizon Hydrogen Grand Prix (H2GP), marking our third year in the program. After winning the regional competition, the Faith & Furious team earned the remarkable opportunity to represent Australia at the World Finals in Chemnitz, Germany. The team achieved an outstanding third-place finish in the Stock Race and received the prestigious Pit Stop Award. In the Girls in STEM Race, our students also delivered an exceptional performance, placing second overall.

These experiences provided students with valuable opportunities to develop their skills, confidence, character, and sense of community while creating many memorable moments throughout the year.



SOCIAL CLIMATE

Faith Baptist Christian School values every member of its community and actively promotes positive, respectful relationships. A strong family atmosphere is fostered, where each individual feels a sense of belonging and purpose. Behaviour management is grounded in Biblical principles, encouraging understanding of healthy relationships and the wisdom to apply these values in daily life.

Faith Baptist Christian School seeks to provide an educational programme that is:

Pleasing to God: The school seeks to embed Biblical foundations for teaching and learning in every subject area from whole school documents to individual unit plans.

Pleasing to Government: FBCS seeks to provide education that is current and compliant with the legislation and regulations established by various governmental agencies.

Pleasing to Educators/Teachers: Because teachers and parents are accountable to God for the education provided to children, educational practice needs to be aligned to and supported by solid pedagogical research.

Pleasing to Parents: Parents have the responsibility for Biblically-based education and training for their children. This process involves each child being provided with a full opportunity to develop in all areas of life including spiritually, academically, socially and physically.

Pleasing to Students: Students need to be given the opportunity to learn to view and live life from God's point of view. The educational programme must be varied, engaging and responsive to the individual needs, interests, learning styles and capabilities of students.

PARENT AND COMMUNITY ENGAGEMENT

At Faith Baptist Christian School, parents and guardians are valued as key partners—alongside students and staff—in each child's educational journey.

Parents contribute in meaningful ways, including support in learning, administration, and volunteer roles such as tuckshop, event coordination, and classroom assistance. Families are encouraged to engage with their children's learning by actively partnering with their child's teacher.

The Principal and entire staff are committed to building a strong, collaborative school community by actively involving families in school life and encouraging broad participation.

We deeply appreciate the time, energy, and dedication of our parents and volunteers, whose contributions enrich our school and strengthen community connections.

PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL

Faith Baptist Christian School enjoys a strong sense of community among its families. This was clearly demonstrated by the high level of parental involvement in strategic planning processes and the near-unanimous support for the school's distinct model of Christian education.

The current Strategic Plan is available upon request.

STAFFING INFORMATION

Staff Composition

TEACHING STAFF

Male	3
Female	7
Indigenous	1

NON TEACHING STAFF

Male	5
Female	10

QUALIFICATIONS OF TEACHERS

Master's Degree	1
Bachelor's Degree	8
Diploma of Teaching	2

Proportion of Teaching Staff Retained from 2024

No. of teaching staff at the end of 2024	10
No. of those retained in 2025	9
Retention Rate	90%

FUNDING INFORMATION

School Income Broken Down by Funding Source

Please refer to the My School website

<http://www.myschool.edu.au/>



Contact Person:

For further enquiries regarding the school and its policies

Principal - Steve Sauvageot
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KEY STUDENT OUTCOMES

Average Student Attendance Rate

The average attendance rate for the whole school as a percentage in 2025 was 90.6 %

Average Attendance Rate For Each Year Level

PREP		92.5%
YEAR 1		91.9%
YEAR 2		92.1%
YEAR 3		95.2%
YEAR 4		94.4%
YEAR 5		93.1%
YEAR 6		89.8%
YEAR 7		86.5%
YEAR 8		91%
YEAR 9		92.8%
YEAR 10		93%
YEAR 11		93.2%
YEAR 12		90.7%

NAPLAN ONLINE 2025

The school completed training and preparation for NAPLAN online.

Results are available on the My School website

<https://www.myschool.edu.au/>

MANAGEMENT OF NON-ATTENDANCE

Faith Baptist Christian School has clear procedures for monitoring student attendance. Parents/guardians must submit an attendance note via Compass by 10:00am each school day. If not received, an Absence SMS is sent at 10:15am, prompting parents to provide an explanation via the embedded Compass link by 12:00pm.

Ongoing unexplained absences will result in follow up communication and a meeting with parents to support improved attendance, with a focus on student wellbeing and meeting State requirements.

If absenteeism continues without valid explanation and parental engagement remains limited, the matter may be escalated in accordance with the school's Child Protection Policy, including possible referral to the relevant authority.

RETENTION RATE

The Year 10 to 12 Apparent Retention Rate is defined as the number of full-time students in Year 12 in any given year expressed as the percentage of those students who were in Year 10, two years previously (this may be greater than 100%).

Year 12 student enrolment as a percentage of the Year 10 cohort is 83%.

YEAR 12 OUTCOMES

Number of students who received a Senior Education Profile (SEP)	5
Number of students awarded a Queensland Certificate of Education (QCE)	5
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	0
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving Senior Statement only	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	4
Number of students who are completing / completed a School-based Apprenticeship or Traineeship (SAT)	1
Number of students awarded a VET qualification:	
Certificate I	0
Certificate II	4
Certificate III	0
Certificate IV	0
Diploma	0
Advanced Diploma	0

POST-SCHOOL DESTINATION DATA

Since only five responses to the 2025 Next Step survey were received from students who completed Year 12 at Faith Baptist Christian School (Burua), information on the post-school destinations of Year 12 completers from 2025 is not available for reasons of data confidentiality.