



2024 (2023 DATA)

# ANNUAL REPORT

FAITH BAPTIST CHRISTIAN SCHOOL





1315 Dawson Highway, Burua QLD 4680

## WE ARE AN INDEPENDENT CHRISTIAN SCHOOL

Faith Baptist Christian School enjoys a friendly family atmosphere catering for 100 students. Of these, fifty nine (59) were enrolled in primary school and forty one (41) in secondary school. The student body was comprised of males (51%) and females (49%) and of those 8% were indigenous.

Our school is inclusive of people of other beliefs in that students of other faiths may attend; however, the school reserves the right to establish, maintain and promote the doctrines to which we subscribe.

Furthermore, we are inclusive of students with learning disabilities with 26% of students with disabilities enrolled and being offered individual support.

The student body consists of several cultural backgrounds including Australian, South African and Filipino families. This is reflective of the local population in the Gladstone region. Students at FBCS come from a mixture of professional and vocational families from around the Gladstone district.

**Principal:**  
Steve Sauvageot

**Total Enrolments:**  
2021 – total enrolments 84  
2022 - total enrolments 87  
2023 - total enrolments 100

**Year Levels Offered:**  
Prep to Year 12

**Type of School:**  
Co-educational School

## DISTINCTIVE CURRICULUM OFFERINGS

Our educational program is aligned to the Australian Curriculum standards and supported by a Biblical Christian worldview. Curriculum used for Year 11 and 12 is based on a variety of Queensland Curriculum and Assessment Authority (QCAA) syllabuses and study plans. The vision of the school is to see each student come to a saving knowledge of the Lord Jesus Christ and to develop their abilities, talents and gifts with a view to service in the community. The school's educational program aims to develop students holistically with a priority given to the development of Christian character and leadership potential. Ultimately, the school aims to prepare students who are aware, informed and ready to contribute to the global economies. This is supported and achieved by student involvement in work experience opportunities.

### Spiritual Values

Students are shepherded towards the spiritual rebirth and to a life-long commitment to follow Jesus Christ based upon knowledge of His character and His teachings.

### Academic Values

Students are taught how to learn and are encouraged to develop a desire for knowledge, understanding and wisdom, thus facilitating life-long learning.



### Social Values

Biblical precepts are used to instill respect and honour for each other, authorities, and parents.

### Physical Values

Students are taught to have a Biblical regard for their personal fitness, cleanliness and purity, personal property and the property of others, and for their local and global environments.

In 2023, the school community continued to further develop the curriculum as directed by the Strategic Plan.

The curriculum strongly aligns to the Australian Curriculum while upholding an individualized approach to education. Students are engaged at their own level of ability and allowed to progress at their own rate of learning. Advancement through the curriculum is based on mastery learning.

Under the new strategic curriculum initiative, the school will continue to develop expanded learning opportunities aimed at providing all types of learners with engaging educational activities.

## EXTRA-CURRICULAR ACTIVITIES

Our educational program is enriched with a variety of extra-curricular activities that enable our students to develop their individual strengths and abilities. Participation in these activities is central to the student's overall development promoting connectedness, skills in teamwork and leadership.

These activities include: primary and secondary choir, GISMA - Vocal and Instrumental and Eisteddfod.

Sports offered during school time included swimming, touch football, basketball, volleyball and table tennis. The students were able to compete in the Qld Schools Championships for Table Tennis in Rockhampton.



Students enjoyed the Book Week activities, dressing up as their favourite book character. The Primary students enjoyed participating in the Simultaneous Story time. We were also able to hold an Easter Chapel, ANZAC Day, Remembrance Day and Christmas Chapel. Our senior students were able to attend the Gladstone Careers Expo. The Prep - Primary students had a wonderful opportunity to go to GECC and watch the QSO's performance of "Peter and the Wolf".

We participated for the first time in the Horizon Hydrogen Grand Prix (H2GP). Winning first place gave the participating students the opportunity to compete in Las Vegas at the World Final.

Our students finished the school year with a festive Christmas Chapel with the whole school participating.





## SOCIAL CLIMATE

Faith Baptist Christian School values each member of the school community and actively promotes positive relationships. The school fosters a family atmosphere where each member of the school community has a sense of belonging and having something of value to offer. Behaviour management at FBCS finds its basis in Biblical principles which promote knowledge and understanding of healthy human relationships as well as the wisdom to apply these principles practically.

Faith Baptist Christian School seeks to provide an educational programme that is:

**Pleasing to God:** The school seeks to embed Biblical foundations for teaching and learning in every subject area from whole school documents to individual unit plans.

**Pleasing to Government:** FBCS seeks to provide education that is current and compliant with the legislation and regulations established by various governmental agencies

**Pleasing to Educators/Teachers:** Because teachers and parents are accountable to God for the education provided to children, educational practice needs to be aligned to and supported by solid pedagogical research

**Pleasing to Parents:** Parents have the responsibility for Biblically-based education and training for their children. This process involves each child being provided with a full opportunity to develop in all areas of life including spiritually, academically, socially and physically.

**Pleasing to Students:** Students need to be given the opportunity to learn to view and live life from God's point of view. The educational programme must be varied, engaging and responsive to the individual needs, interests, learning styles and capabilities of students.

## PARENTAL INVOLVEMENT

Parents/Guardians are considered as a third part of a three-way partnership comprising the parents/guardians, the students, and the school. Parents are involved in numerous ways at FBCS including: School Committee level, teaching, administration and sundry roles such as Tuck-Shop volunteers, Function Coordination and general classroom assistance. Parents are encouraged to participate in the education of their children and to observe or render assistance at the classroom level. The school principal actively pursues the development of the school community by encouraging members of the school community to participate and assist in school activities. We greatly value the contribution made by our parents and volunteers.

## PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL

FBCS enjoys a strong community spirit amongst our families. This has been affirmed by the level of participation in strategic planning and almost unanimous support of the distinct model of Christian education offered. An overview of the school's strategic plan (2023 - 2026) is available on request.

### Contact Person:

For further enquiries regarding the school and its policies

Principal - Steve Sauvageot  
Ph: 07 4978 2850  
[admin@fbcs.qld.edu.au](mailto:admin@fbcs.qld.edu.au)

# STAFFING INFORMATION

## Staff Composition

### TEACHING STAFF

Male	2
Female	9
Indigenous	1

### NON TEACHING STAFF

Male	4
Female	10

### QUALIFICATIONS OF TEACHERS

Master's Degree	2
Bachelor's Degree	6
Diploma of Teaching	3

### Proportion of Teaching Staff Retained from 2021

No. of teaching staff at the end of 2021	8
No. of those retained in 2022	8
Retention Rate	100%

# FUNDING INFORMATION

## School Income Broken Down by Funding Source

Please refer to the My School website

<http://www.myschool.edu.au/>

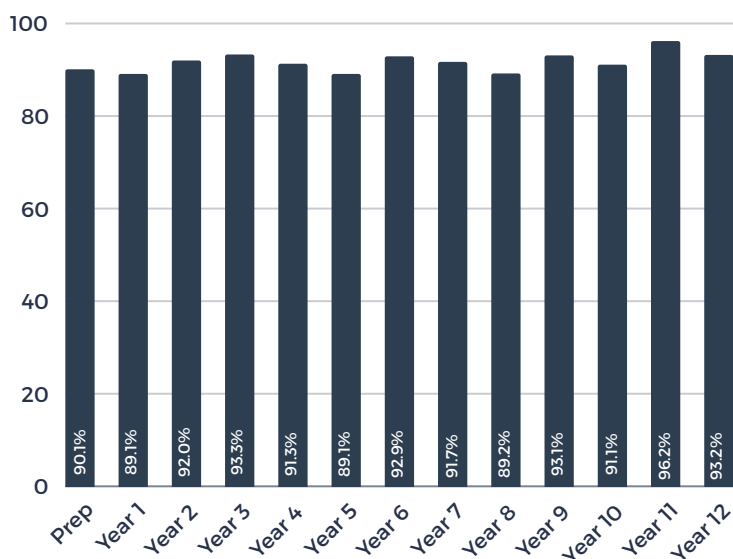


## KEY STUDENT OUTCOMES

### Average Student Attendance Rate

The average attendance rate for the whole school as a percentage in 2023 was 91.5 %

### Average Attendance Rate For Each Year Level



## NAPLAN ONLINE 2023

The school completed training and preparation for NAPLAN online.

Results are available on the My School website

<https://www.myschool.edu.au/>

## MANAGEMENT OF NON-ATTENDANCE

Initially, parents are to provide an attendance note in Compass by 10am, otherwise they will receive an Absence SMS. These notifications are sent at 10:15am. If parents receive an Absence SMS, they are to follow the Compass link to enter an attendance note (explained absence) by 12pm. The school will follow our Attendance Policy and Procedures if "Unexplained Absences" continue to accumulate.

Parents will be reminded of the importance of regular school attendance to the education of the student/s and the legislative requirements of the State. This would be conveyed in the form of a face-to-face meeting with parents as well as in writing. The focus of this communication would be concern for the welfare of the student/s. In the event of disregard and further absenteeism, a report would be made to the relevant authority under the Child Protection policy.

## RETENTION RATE

The Year 10 to 12 Apparent Retention Rate is defined as the number of full-time students in Year 12 in any given year expressed as the percentage of those students who were in Year 10, two years previously (this may be greater than 100%).

Year 12 student enrolment as a percentage of the Year 10 cohort is 57%.

## YEAR 12 OUTCOMES

Number of students who received a Senior Education Profile (SEP)	4
Number of students awarded a Queensland Certificate of Education (QCE)	2
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	1
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving Senior Statement only	1
Number of students awarded one or more Vocational Education and Training (VET) qualifications	3
Number of students who are completing / completed a School-based Apprenticeship or Traineeship (SAT)	1
Number of students awarded a VET qualification:	
Certificate I	0
Certificate II	3
Certificate III	0
Certificate IV	0
Diploma	0
Advanced Diploma	0

## POST-SCHOOL DESTINATION DATA

Fewer than five responses to the 2024 Next Step survey were received from students who completed Year 12 at Faith Baptist Christian School (Burua). Consequently, information on the post-school destinations of Year 12 completers from 2023 is not available for reasons of data confidentiality.