

SCHOOL PROSPECTUS







1315 Dawson Highway, Burua QLD 4680

Thank you for your interest in Faith Baptist Christian School. Since its inception, our school has offered quality, individualized Christian education in a nurturing, family environment.

It has been my privilege to serve this school community for the past three years as Principal. My association with the school goes back 34 years to my student-teacher days in 1986.

Over the years, I have appreciated the school community's passion for following Jesus, instilling character in young people, establishing high-standards of academic achievement, and nurturing the individual student to achieve their best in all areas of life. The school enjoys a well-earned reputation for quality education and the graduates are living testimonies of this.

One of the keys to the success of the school lies in the strong partnership between the parents and staff. This dynamic relationship helps to ensure strong educational outcomes for students. Students who have graduated from the school have gone on to all levels of further education and training and are contributing in positive ways to our local community and beyond.

The future looks briaht the since implementation of our Strategic Plan 2017+ The past three years have seen the school complete an extensive review and revision of the whole school educational programme. This new curriculum remains true to the school's core values Christian. individualized and academic excellence while seeking to incorporate new teaching learning strategies technological improvements. During 2020, our school will engage further in strategic planning as we move forward together.

If we can answer further questions, please, do not hesitate to contact us. Thank you, again, for your interest.

> Steve Sauvageot PRINCIPAL



1315 Dawson Highway, Burua QLD 4680

WE ARE AN INDEPENDENT CHRISTIAN SCHOOL

Faith Baptist Christian School enjoys a friendly family atmosphere.

Being a Christian school, we cater predominantly to a student body made up of children from Christian homes. Our school is inclusive of people of other beliefs in that students of other faiths may attend; however, the school reserves the right to establish, maintain and promote the doctrines to which we subscribe.

Furthermore, we are inclusive of students with learning disabilities with a significant percentage of students with disabilities currently enrolled and being offered individual support.

The student body consists of several cultural backgrounds including Australian, South African, Filipino and North American families. This is reflective of the local population in the Gladstone region. Students at FBCS come from a mixture of "blue" and "white collar" families from around the Gladstone district.

DISTINCTIVE CURRICULUM OFFERINGS

Our educational program is aligned to the Australian Curriculum standards supported by a Biblical Christian worldview. The vision of the school is to see each student come to a saving knowledge of the Lord Jesus Christ and to develop their abilities, talents and gifts with a view to service in the community. The school's educational program aims to develop students holistically with a priority given to the development of Christian character and leadership potential. Ultimately, the school aims to prepare students who are aware, informed and ready to contribute to the global economies. In particular, the school is concerned with establishing in the lives of students:

Spiritual Values

Students are shepherded towards the spiritual rebirth and to a life-long commitment to follow Jesus Christ based upon knowledge of His character and His teachings.

Academic Values

Students are taught how to learn and are encouraged to develop a desire for knowledge, understanding and wisdom, thus facilitating life-long learning.

Social Values

Biblical precepts are used to instill respect and honour for each other, authorities, and parents.

VISION STATEMENT

To provide an educational environment and experience designed to foster spiritual, academic, social and physical development in each child enabling them to realize their God-given potential for service in the local and extended community that honours God and promotes His purposes.

Physical Values

Students are taught to have a Biblical regard for their personal fitness, cleanliness and purity, personal property and the property of others, and for their local and global environments.

Strategic Plan

The school community continues to further develop the curriculum as directed by the Strategic Plan.

The curriculum strongly aligns to the Australian Curriculum while upholding an individualized approach to education. Students are engaged at their own level of ability and allowed to progress at their own rate of learning. Advancement through the curriculum is based on mastery learning.

Under the new strategic curriculum initiative, the school will continue to develop expanded learning opportunities aimed at providing all types of learners with engaging educational activities.



EARLY CHILDHOOD

Prep

The school's Prep program covers the skills which prepare a child to be ready to learn to read. This explicit phonetic program provides the student with a strong literacy foundation on which they will build future learning. All activities are structured to develop and phonetic knowledge and strengthen understanding, fine motor, gross motor, coordination, visual, auditory, communication and social skills. Students learn through play, direct instruction and group activities. They have opportunity to learn as they discover, create, imagine and interact with others. Learning is supported through meaningful and challenging experiences and interactions which cultivate creative and critical thinking.

Year 1

In Year 1 students engage in an intense 12-15 phonics-based learning-to-read week program which promotes а strong foundation of literacy and numeracy skills which enable student's knowledge, understanding and skills for ongoing learning, across all learning areas. At the completion of this program students are reading with significant independence and Students have ongoing learning opportunities that develop their skills as they engage in a variety of learning activities.

MISSION STATEMENT

To further the gospel of the Lord Jesus Christ by encouraging and equipping students for involvement in the Great Commission (Matthew 28:19-20). This involves seeing each student fully develop their God-given talents, abilities and gifts to their maximum potential enabling them to fulfil God's will for their lives.

PRIMARY SCHOOL

Junior and Senior Primary

In Years 2 – 6 students build upon the early years foundation. Students engage in learning activities that develop successful learners, confident and creative individuals who contribute to the world as active and informed citizens. Emphasis is placed on students to manage their own learning and being responsible citizens within and beyond the classroom. A continuum of provides students learning opportunities to develop deep and logical thinking, to apply wisdom in decision making, and to manage their own behaviour and emotions. Students draw upon a range of learning and personal develop meaninaful experience to understanding and apply skills in the classroom and beyond.



JUNIOR SECONDARY

In Years 7 – 10 students are encouraged to make sense of their world, their identity and their personal contribution to the world. An expansive education provides them with essential skills and interest bases which allow them to plan pathways for meaningful

vocational and employment outcomes.

Students also have opportunity to apply Biblical principles and demonstrate positive character traits. An emphasis is placed on encouraging students to apply wisdom to their every-day life and decision making.

Students have opportunities to deepen their understanding in learning areas that are meaningful to their interests and employment plans. There is a broad range of learning areas for students to select from as they manage their personal learning pathway. Flexibility provides students with opportunities to plan vocational, academic and advanced academic pathways.

SENIOR SECONDARY

The school's Year 11–12 senior pathways program offers students a diverse range of academic pathways. In the senior phase of learning, students may undertake courses towards one of the following eligible options:

- The Queensland Certificate of Education (QCE)
- The Queensland Certificate of Individual Achievement (QCIA)
- A Vocational Education Training (VET)
 Certificate III or Certificate IV

In order to maximise the student's chance of achieving one of the eligible options, students and parents must consider the combination of subjects, student ability levels through meeting pre-requisites, commitment to study and future aspirations when nominating for years 11 and 12. In consultation with the school staff, a Student Education and Training Plan (SET Plan) is designed to map the student's individual learning pathway through the Senior Phase of Learning.



CURRICULUM AREAS PREP - YEAR 10

English

Mathematics

Humanities and Social Sciences

Science

The Arts

Technologies

Health and Physical Education

Our curriculum also includes devotions and prayer time and participation in sporting activities and excursions.

CURRICULUM AREAS YEAR 11 & YEAR 12

QCAA General subjects
QCAA Applied subjects
QCAA Short Courses
QCAA Recognised Studies
Learning Projects
TAFE and external RTO offerings –
Certificate I, II, III, IV and Diploma
University courses
School based apprenticeships or traineeships

EXTRA-CURRICULAR ACTIVITIES



Our educational program is enriched with a variety of extra-curricular activities that enable our students to develop their individual strengths and abilities. Participation in these activities is central to the student's overall development promoting connectedness, skills in teamwork and leadership. These activities include: primary and secondary choir, an instrumental music program, the Independent Schools Music workshops, Eisteddfod and Whole School Music Production. Sports offered during school time include swimming, cross country, touch footy, basketball, cricket, golf and table tennis.

SOCIAL CLIMATE

Faith Baptist Christian School values each member of the school community and actively promotes positive relationships. The school fosters a family atmosphere where each member of the school community has a sense of belonging and having something of value to offer. Behaviour management at FBCS finds its basis in Biblical principles which promote knowledge and understanding of healthy human relationships as well as the wisdom to apply these principles practically.

PARENTAL INVOLVEMENT

Parents/Guardians are considered as a third part of a three-way partnership comprising the parents/quardians, the students, and the school. Parents are involved in numerous ways at FBCS including: School Committee level, teaching, administration and sundry roles such as tuck shop volunteers, function co-ordinator general and classroom assistance. Parents are encouraged to participate in the education of their children and to observe or render assistance at the classroom level. The school principal actively pursues the development of the school community by encouraging members to participate and assist in school activities. We greatly value the contribution made by our parents and volunteers.

PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL

FBCS enjoys a strong community spirit amongst our families. This has been affirmed by the level of participation in strategic planning and almost unanimous support of the distinct model of Christian education offered. An overview of the school's ongoing strategic plan is available on request.

CORE VALUES

Faith Baptist Christian School seeks to provide an educational programme that is:

Pleasing to God

Biblical Foundations for teaching and learning

Pleasing to Government

Education that is current and compliant with relevant legislation

Pleasing to Educators & Teachers
Educational practice that is aligned
and supported by solid pedagogy

Pleasing to Parents

Biblically-based education that provides every student the opportunity to develop holistically

Pleasing to Students

An educational programme that is varied, engaging and responsive to students' individual capabilites